

# Our method of teaching languages is exactly the way you wish to learn - as an individual

TEACHING  
METHODOLOGY



## Once we assess your needs, aims, strengths and weaknesses, your learning programme is created to ensure you progress rapidly to fluency

Our students come from very different linguistic backgrounds; from those who do not understand the workings of grammar, to others who studied Latin at school, have degrees in English and a sound understanding of linguistic application. Regardless of your starting point, we have a variety of methods and media at our disposal that can provide you with an effective way to learn a language.

For over 20 years, we have seen the development of new approaches to teaching and an abundance of resources. We always ensure that we have the most efficient, interesting and user-friendly materials available, combined with friendly, innovative teachers who want you to learn.

### Active participation breeds confidence

One of our methods is based on the communicative approach to language learning. The lesson is conducted in the target language, with explanations in English, if necessary, and grammatical points are introduced, combined with vocabulary. We encourage you to participate actively in developing spoken and aural skills, which will equip you with the fluency and confidence to:

- Present information
- Participate in meetings
- Deal with telephone calls
- Negotiate deals

The ultimate aim of the course is to provide you with the skills and self-assurance to communicate in the target language and understand differences in culture, which will equip you to handle any professional or social encounter.

### Assessing differences to meet your needs

We are aware that each student's language background and psychology is unique; this is why we assess you for existing skills and to identify the approach you may find most effective. For example, you may prefer an analytical approach, with rules and tables, while others might respond better to hearing usage in practice and subconsciously building their own mental map of the language.

The syllabus is geared to your needs and targets, then materials are selected and activities chosen, so that you gain practice in the essential language skills required.

### Sometimes direct is best

For a number of our students the 'Direct Approach' works really well. It centres on teaching students to speak the language; putting it into use at the earliest possible time. We introduce basic, support grammar structures with useful vocabulary from 'day one'. Through role-play, questions & answers, and language games, the students find themselves speaking with ease.

Throughout the course, the emphasis is on gaining fluency in speaking and understanding the language. All tuition will be needs-based, with materials and subject matter reflecting your particular requirements. New language items will be graded, presented and revised throughout the course to optimise your assimilation. Progress will be verified continually and course programming will respond to your individual development.



### Using experience to promote learning

For those who have had greater exposure to language learning, and who understand the grammatical implications of learning a language, our teachers will use that knowledge to formulate a course that is more scientific/linguistic in its approach. Notions of grammar will be introduced and used to support vocabulary. Again role-play, question & answer sessions, and discussions will be used to motivate and promote new language acquisition.

### Finding the perfect fit

In the final analysis, teaching methods take second place to the most important aspect of our methodology – the assessment of your individual needs and abilities, and the formulation of a tailored course that will maximise your learning potential.

For more information on how to get the perfect language course for you, contact Jeanette Cruz on 020 7739 6641 e-mail [info@alllanguages.co.uk](mailto:info@alllanguages.co.uk) for more information.

